

The Mentoring Relationship

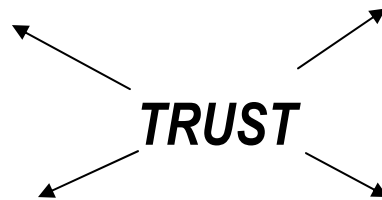
The Mentee will drive the mentoring relationship by taking initiative in the four areas below...

Professional

Desires to become professionally active... joins professional organizations... recognizes that one's work is not just a job... desires to learn leadership skills... is prepared for meetings with Mentor... explores trends in the profession

Interpersonal

Receptive... open... takes constructive criticism gracefully... good listener... honest... trust... respectful of Mentor's time... gives feedback to Mentor on progress... positive... proactive



Organizational

Good manager of time... aware of the organization purpose and goals... sets goals and objectives... joins teams and committees where his/her interest lies

Educational

Willingness to seek knowledge... perseverance toward goal... asks questions... realistic: knows strengths and weaknesses... goal oriented

“...mentorships benefit the profession, libraries and individuals. They hasten career development, promote networking and link generations of leaders.”

-Jennifer Cargill, "Developing Library Leaders,"

Library Administration Management,

3 (1989): 12-15.