

**User Education Services
University of Maryland Libraries/Public Services Division
FY 2002 Instruction Statistics Summary**

HIGHLIGHTS

- Implemented TILT (Terrapin Information Literacy Tutorial) for Freshman Writing students.
- Created a Web-based Pink Sheet database for compiling and reporting instruction statistics.
- Piloted an assessment of learning outcomes of TILT and Library Day for ENGL 101, using pre-and post-tests.
- Instruction librarians taught a grand total of 1008 classes, reaching 21,075 participants.

ACCOMPLISHMENTS

- Organized general classes, orientations, and fairs
 - 80 Library Safari classes were taught for UNIV 100/UNIV 101
 - New version of Library Safari for Honors students was developed; 46 Library Quest classes were taught.
 - 83 Beyond the Basics classes were taught. Staff improved communication with Professional Writing Program
 - Helped to update Professional Writing faculty handbook.
 - 201 Library Day classes were taught for ENGL 101, primarily by special lecturers Peggy Antonisse (coordinator), Katy Newton, Paola Ceccarini, and Sonya Brown.
 - 24 EPSL Expedition classes were taught for ENES 100
 - 17 GIS workshops were taught by Government Documents staff.
 - First Look Fair (September 12)
 - Commuter Appreciation Day (April 10)
 - Good Morning Commuters (April 17)
 - International Coffee Hour (November 28). 100 students
- Coordinated guides to information resources and course-related Web pages.
 - The number of course-related Web pages expanded to 122.
 - Joan Meyer (graduate assistant) assisted librarians with converting their Web guides to new template.
 - Joan worked with Guides Group to draft new guidelines for guides.
 - Joan maintained the database of guides and assumed responsibility for upholding quality of print and Web materials. The total number of guides is currently 242, 33 of which are in print only; the rest are on the Web and printed as needed.

- Organized instruction sessions for pre-college groups.
 - Eastern Middle School (Oct 15). 106 students.
 - Julius West Middle School (Dec 18). 24 students.
 - Bethesda Chevy Chase High School (International Baccalaureate Program). Feb 11). 39 students.
 - Springbrook High School (International Baccalaureate Program) (Feb 8). 45 students.
 - Crossland High School (Apr 15). 18 students.

- Offered staff development in instruction
 - Two staff development workshops were held: (1) Selden and Greenberg workshop on classroom assessment and national conversation on teaching and learning, January 22; (2) Poirier and Kilday (Maryland English Institute) workshop on classroom climate, April 3.
 - Two Tea and Information Literacy sessions were held.

- Taught classes
 - All User Ed staff taught general classes.
 - Maggie and Steve Spohn taught a section of UNIV 101.
 - Trudi taught a section of UNIV 101.
 - Trudi taught LBSC 702 (User Instruction).
 - Diane taught College of Journalism course (JOUR 459A), “Mining the National Archives.”

- Contributed to other library services and functions.
 - Trudi, Maggie, Peggy, Joan served on Welcome Desk and CHAT.
 - Maggie and Diane worked on McKeldin Reference Desk.
 - Diane served as liaison to the Lucille Maurer Leadership Library.
 - Diane shared responsibility for e-mail reference with Cindy Todd.
 - ILT was organized and accomplished several important projects. See Web page site: <http://www.lib.umd.edu/UES/ilt.html>. Highlights of the Team’s work were developing a new version of Library Safari for GEMS 100 students (to be offered in fall 2002), refining the Library Quest script, authoring a “best practices” in library instruction document, and contributing to teaching many general classes and classes for outside groups.
 - User Education Services staff moved offices to McKeldin 2113.
 - Trudi served as chair-elect of Library Faculty Assembly.
 - Paola Ceccarini completed a CLIS independent study; she developed a draft of a pre-test and post-test assessment tool.

- Organized and maintained labs and instruction statistics.
 - Worked with ITD on technical support.

- Migrated from blue reservations book to Corporate Time. Joan created instructions. Trudi and Joan (with Jeremy Linden) conducted coaching sessions.
- Created a Web-based Pink Sheet database for compiling and reporting instruction statistics.
- Collected and analyzed detailed data on librarians' subject specific classes. A total of 446 classes (down from 464 last year) were taught, reaching 10,162 students (down from 10,258 last year).
- Analyzed data from pre-and post-tests administered to ENGL 101 students.

CHALLENGES

- Competition for lab space continues to increase, not just among library instructors, but also with staff development, LIMS3, outside groups, and others. Primarily because of lack of funds, we have not been able to obtain a wireless, portable lab for McKeldin 6107, nor been able to rearrange McKeldin 6103 and add two more workstations to bring the total to 16, nor been able to add two more workstations to McKeldin 2109.
- Replacing and upgrading lab equipment is also a problem. At the very least, we desperately need new LCD projectors for McKeldin 6101, 6103.

INDIVIDUAL ACCOMPLISHMENTS

Margaret Antonisse

Awards/acknowledgments

- Leadership Initiative Award

Committee memberships

- Information Literacy Team
- PRC for Diane Harvey

Conference attendance

- Conference on E-Learning (George Washington Univ.)

Professional development

- Shared Leadership training
- Corporate Time training
- Electronic Readiness training
- Silver Platter training
- Netscape mail training
- Academic Search (Ebsco) training
- Teaching & Learning workshop (Center for Teaching Excellence)
- Workshop on classroom assessment
- Classroom climate workshop (Maryland English Institute)
- Tea and Information Literacy sessions

Publications/presentations

- "Supporting Freshman Writing Courses with the Information Literacy Tutorial (TILT)," Teaching with Technology conference, College Park MD, April 5, 2002
- "Tea & Information Literacy" *Library Matters* vol.8, no.1 (June 7, 2002):8.
- "Freshmen Test New Online Information Literacy Tutorial" *Library Bulletin* vol.9, no. 2 (Feb. 2002):2.

Margaret Cunningham

Awards/acknowledgements

- Leadership Initiative Award

Conference attendance

- LOEX 2002, Ypsilanti, MI
- SLA, June 17-19, 2002, Los Angeles, CA

Committee memberships

- Information Literacy Team
- Facilitator's Team
- Continuing Resources Coordinating Team
- Peer Review Committees for Trudi Bellardo Hahn, Ann Masnik, Marian Burright, Gerri Foudy, Otis Chadley, Bonnie Chojnacki, Zaida Diaz, Robert Garber

Professional Development

- Corporate Time training
- Academic Search Elite, Ebsco training
- Classroom climate workshop (Maryland English Institute)
- Workshop on classroom assessment
- Tea and Information Literacy sessions

Presentations/publications

- "Library Resources for ENGL 101 Instructors: A Professional Development Workshop," August 27, 2001, College Park, MD
- "Supporting Freshmen Courses with TILT (Terrapin Information Literacy Tutorial)" Teaching with Technology Conference 2002, College Park, MD, April 5,
- "Comparing Two Different Approaches to Developing Interactive Tutorials," LOEX Conference, May 7, 2002, with Heather Cunningham, Rea Devakos, Trudi Bellardo Hahn

Trudi Bellardo Hahn

Committee memberships

- Information Literacy Team
- Library Assessment Review Committee (LARC)
- Space Planning & Implementation Team (SPIT)
- Web Group
- Performance Review Committees for Maggie Cunningham, Irma Dillon, Diane Harvey, Neal Kaske, Barbara Nail-Chiwetalu, Robert Kackley, Paula Hayes, Judy Markowitz, Allan Rough, and Stephen Spohn

- Maryland Information Fluency Taskforce (MIFT) (campus)
 - Academy for Excellence in Teaching and Learning (campus)
 - Search Committee for CLIS Dean(campus)
 - Honor Board hearings (campus)
 - School/Community Partnership Advisory Board (campus)
- Conference attendance
- ASIST 2001, Washington DC
 - LOEX 2002, Ypsilanti, MI
- Professional association activities
- President-elect of American Society for Information Science & Technology (ASIST)
 - Program chair of ASIST 2001 annual meeting
 - Student advisor to ASIST Student Chapter at the University of Maryland
- Professional development
- All-day workshop at George Washington University, “Enhancing Technology in Education: Pedagogical Experience (May 31)
 - Netscape Mail training
 - Classroom climate workshop (Maryland English Institute)
 - Workshop on classroom assessment
 - Tea and Information Literacy sessions
- Publications/presentations
- “Comparing Two Different Approaches to Developing Interactive Tutorials,” LOEX Conference, May 7, 2002, with Margaret Cunningham, Heather Cunningham (May 10)
 - “Supporting Freshman Writing Courses with the Information Literacy Tutorial (TILT),” with Peggy Antonisse, Linda Coleman, Maggie Cunningham, and Rachel Jablon (April 5)
 - “User Education Services: Sources and Uses of Evaluation / Assessment Data” at Library All-Staff meetings (June 7 and 11)
 - “Mentoring is for Me!” workshop, May 21

Diane Harvey

- Awards/acknowledgements
- Lilly-Center for Teaching Excellence Fellowship, 2001-2002
 - Scholarship of Teaching and Learning Grant, 2002-2003
- Committee memberships
- Information Literacy Team
 - Information and Research Services Team
 - Undergraduate Research Advisory Board (campus)
 - CIVICUS Steering Committee (campus)
 - College Park Scholars Faculty Institute Planning Committee (campus)
- Conference attendance
- Annual Student Affairs conference (campus) Feb. 2002
 - Lilly Conference: Teaching & Learning (Towson State U.) Apr 2002
 - Mentoring Graduate Students (campus) April 2002

FY 2002
University of Maryland Libraries Instruction Statistics Summary

Activity	No. of Classes	Attendance
Library Day for Freshman Writing		
Summer 2001	4	76
Fall 2001	124	2,147
Spring 2002	73	1,608
Total	201	3,831
EPSL Expedition for ENES 100		
Summer 2001	3	108
Fall 2001	13	468
Spring 2002	8	288
Total	24	864
Beyond the Basics/Professional Writing		
Summer 2001	2	24
Fall 2001	39	728
Spring 2002	42	776
Total	83	1,528
GIS Workshops		
Summer 2001	3	28
Fall 2001	7	47
Spring 2002	7	62
Total	17	137
Library Safari for UNIV 100/UNIV 101		
Summer 2001	1	8
Fall 2001	74	1,150
Spring 2002	5	53
Total	80	1,211
Library Quest for HONR 100		
Fall 2001	46	684
Classes taught for University courses (requested by faculty)	446	10,162
UM misc. (seminars, orientations, tours)	80	1,902
Outside groups	31	756
(7/1/2001-6/30/2002) GRAND TOTAL:	1,008	21,075