

# LOEX 2006 CONFERENCE

## SCHEDULE OF BREAKOUT SESSIONS

**Friday, May 5, 2006**

<b>BREAKOUT SESSION ONE</b> (11:00am-12:00pm)	<i>Room Number</i>
<b>Creativity and Personalization: Freshman Orientation for the Millennial Generation</b> <i>Ann Wheeler, Pam Harris</i> ✧ <i>Swarthmore College</i>	1101
<b>Exploring the Librarian's Role in Promoting Academic Integrity on Campus</b> <i>Candice Benjes-Small, Eric Ackerman, Kevin Tapp</i> ✧ <i>Radford University</i>	1105
<b>Assessment: Builds Strong Programs Eight Ways! It's Good for You!</b> <i>Tom Bickley, Kyzyl Fenno-Smith, Steve Philbosian</i> ✧ <i>California State University, East Bay</i>	1109/1111
<b>Research on the Road</b> <i>Consuela Cline</i> ✧ <i>Mercer University</i>	1115
<b>Letting Go and Starting Over: Transforming an Information Literacy Program</b> <i>Steven Frye, Nikki Busch, Abbie Loomis</i> ✧ <i>University of Wisconsin, Madison</i>	1123
 <b>BREAKOUT SESSION TWO</b> (1:15pm-2:15pm)	
<b>Who Put that Column into the Middle of the Room?: Designing Functional, Flexible, and Forgiving Spaces for Library Instruction</b> <i>Paul Glassman</i> ✧ <i>Hofstra University</i>	1101
<b>A Tutorial with a Twist: How Plagiarism Advances Library Instruction</b> <i>Sandra Hussey, Mark Jacobs</i> ✧ <i>Georgetown University</i>	1105
<b>How They Learn/How You Teach: Building Library Instruction Sessions for Multiple Learners</b> <i>Jeff Newman, Pia Russell</i> ✧ <i>University of Toronto</i>	1109/1111
<b>Online Knowledge Surveys as a Means of Library Instruction Assessment</b> <i>Steven Baumgart, Elizabeth Hassemer</i> ✧ <i>University of Wisconsin, Madison</i>	1115
<b>Is Google God? How Do Students Look for Information Today?</b> <i>Gerri Foudy, Travis Johnson</i> ✧ <i>University of Maryland, College Park</i>	1123
 <b>BREAKOUT SESSION THREE</b> (2:30pm-3:30pm)	
<b>Zeroing in on Moving Targets: Strategies for Reaching Transient Teachers</b> <i>Susan Avery, Emily Rogers</i> ✧ <i>University of Illinois, Urbana-Champaign</i>	1101
<b>Myspace and Facebook: Reaching Our Students with Their Technology of Choice</b> <i>Yvonne Meulemans, Melanie Chu</i> ✧ <i>California State University, San Marcos</i>	1105
<b>Using Scenarios to Teach Undergraduates about Copyright, Fair Use, &amp; Plagiarism</b> <i>Susan Ariew, Heather Runyan</i> ✧ <i>University of South Florida</i>	1109/1111
<b>Creating Avenues: Partnerships in a Changing Library Environment</b> <i>Kate Jenkins, Judy Pula</i> ✧ <i>Frostburg State University</i>	1115
<b>Grains of Learning: Learning Objects and Library Instruction</b> <i>Deborah Diller</i> ✧ <i>Madison Area Technical College</i>	1123

## LOEX 2006 CONFERENCE SCHEDULE OF BREAKOUT SESSIONS

### Friday, May 5, 2006 (continued)

<b>BREAKOUT SESSION FOUR</b> (4:00pm-5:00pm)	<i>Room Number</i>
<b>Effective Methods for Incorporating Problem-Based Learning into Library Instruction</b> <i>Barbara Kenney, Susan McMullen ✧ Roger Williams University</i>	1101
<b>Let the Games Begin!: Changing Our Instruction to Reach Millennials!</b> <i>Bee Gallagos, Tammy Allgood, Karen Grondin, Aaron Rostad, and Marisa Duarte ✧ Arizona State University</i>	1105
<b>What Does First-Person Shooter Have to Do with Library Instruction?</b> <i>Ann Brown, Paola Ceccarini, Cathy Eisenhower ✧ George Washington University</i>	1109/1111
<b>Convening an Emerging Technologies Working Group in an Academic Library</b> <i>Debra Riley-Huff, Erin Ellis, Tami Albin ✧ University of Kansas</i>	1115
<b>Connecting with AIM: The Search for a Virtual Reference Niche</b> <i>Lucretia McCulley, Olivia Reinauer ✧ University of Richmond</i>	1123

### Saturday, May 6, 2006

<b>BREAKOUT SESSION FIVE</b> (10:45am-11:45am)	
<b>Hitting a Moving Target: Curriculum Mapping, Information Literacy, and Academe</b> <i>Kristen Bullard, Diana H. Holden ✧ University of Tennessee</i>	1101
<b>The Begetting of Information Literacy Tutorials: Third-Wave Tutorials for the iPod Generation</b> <i>Susan Metcalf ✧ University of Southern Indiana and Meg Atwater-Singer ✧ University of Evansville</i>	1105
<b>Our Transition Mission: Reaching Out to the High School Community</b> <i>Ken Burhanna, Mary Lee Jensen, Barbara Schloman ✧ Kent State University</i>	1109/1111
<b>Assessing the Foundation</b> <i>Gayla Byerly, Annie Downey ✧ University of North Texas</i>	1115
<b>Finding Your Inner Gamer: Adapting Instruction for Digital Natives</b> <i>Robin Ewing ✧ St. Cloud State University and Justine Martin ✧ Minnesota State University, Mankato</i>	1123
<b>BREAKOUT SESSION SIX</b> (1:15pm-2:15pm)	
<b>Staying <i>au courant</i>: Resources for Instruction Librarians</b> <i>Jana Varlejs ✧ Rutgers School of Communication, Information, &amp; Library Science</i>	1101
<b>H-ITT Me With Your Best Shot: Implementing Classroom Response Systems</b> <i>Debbi Renfrow ✧ University of California, Riverside</i>	1105
<b>Lost in Translation? International Students and Non-English Information Literacy</b> <i>Ethan Pullman ✧ University of Pittsburgh</i>	1109/1111
<b>Dancing with Problem-Based Learning: The Perfect Partner</b> <i>Celita DeArmond ✧ San Antonio College</i>	1115
<b>Impacts of Mobile Computing and Communication on Library Instruction</b> <i>Sarah Bosarge, Karen Estlund ✧ University of Utah</i>	1123