

Collection Development Policy Statement for the College of Information Studies (iSchool)

Subject Specialist responsible: Rachel Gammons, 301-405-9120, rgammons@umd.edu

Purpose:

The College of Information Studies (iSchool) was founded in 1965 and offers degree programs at the undergraduate and graduate levels including: Bachelor of Science in Information Science, Master of Library and Information Science with an optional certificate in Museum Scholarship and Material Culture, Master in Information Management, Master of Science in Human-Computer Interaction, and Doctor of Philosophy in Information Studies. The college also offers a dual degree in Master of Library and Information Science (MLIS) and Master of Arts in History, and continuing education certificates in Digital Curation for Information Professionals, School Librarianship, and Youth Experience. The iSchool encompasses a wide-ranging community of interdisciplinary students and faculty members. The college houses several research centers, for example, Human-Computer Interaction Lab (HCIL), Information Policy and Access Center (iPAC), Center for Advanced Study of Communities and Information (CASCI), which study an array of interests from information technologies and architecture, to information access.

The collection development policy is intended to serve a diverse and interdisciplinary population of faculty, undergraduate, and graduate students, who are utilizing the centers, seeking one of the degree or certificate programs, teaching courses in the iSchool, and/or conducting research for the college.

Coordination and Cooperative Information:

The units and subject areas overlap with the collections in history, computer science, special collections, political science, education, and international studies. The iSchool offers a dual Master in History and Library and Information Science. The Master in Information Management programs and centers concentrate on computer software, policy, internationals, legal issues, and certificate. The MLIS specialization in Archives & Digital curation creation, management, use, long-term preservation, and access to records and information. The MLIS specialization in school librarianship prepares students to serve in a K-12 environment. The MLIS specialization in legal informatics prepares students to work with legal information in a variety of settings. For the librarians working in the shared subject areas, we meet and have discussions about what databases and print materials our populations' share, if we need to weed and/or how we can, if needed, share cost.

Diversity:

Recognizing that Information Sciences incorporates individuals of all ages who represent a multiplicity of racial and ethnic backgrounds, economic and educational levels, and physical and mental abilities, the subject specialists build collections that mirror and support this diversity. The Information Sciences collections include materials and resources that reflect a variety of political, economic, religious, social, minority and sexual issues and support intellectual freedom by providing free access to all expressions of ideas through which any and all sides of a question, cause or movement may be explored. For more

information, see Collection Development Diversity Statement - <https://www.lib.umd.edu/collections/policies/collection-development-diversity-statement>.

Scope:

The collection is mainly housed in McKeldin Library and off-site storage. There is further support of this collection by USMAI and BTAA.

1. **Language(s):** The focus of this collection is English language material.
2. **Geographical areas:** The collection includes some international works but mainly the collect materials from inside the United States.
3. **Chronological periods/Imprint dates:** This collection has to stay current due to the disciplines and populations we serve. However, there may be a need to reprints/duplicates of classical/canonical texts, this is at the discretion of the subject specialist.

Types of Materials:

1. **Included:** print books, eBooks, periodicals (print and electronic) databases, microforms, audio/visual materials, software and datasets. Reference materials are collected both print/electronic formats.
2. **Excluded:** textbooks

Additional Collection Information

The iSchool collection adheres to the University of Maryland Libraries' policies for duplication, gifts, deselection and preservation available at <http://www.lib.umd.edu/collections/collection-development-policy>.

1. **Duplication:** In some instants there may need to purchase reprint and/or another version of materials. When there is a need to purchase duplicate materials we do it in e-versions and/or replace print copies with eversion while deselecting the print.
2. **Gifts:** Gift items added to the iSchool collection are done so in conjunction with the *University of Maryland Libraries Gifts-In-Kind Policy*, particularly so that they “supplement existing collections in support of the University's teaching and research programs as well as to provide the University Libraries with special materials in which there is a scholarly interest” (<http://www.lib.umd.edu/collections/gifts/for-donors>). The subject specialist for the iSchool collection is ultimately responsible for deciding whether or not a gift is added to the collection.
3. **Deselection/Withdrawal:** The relevance of materials in the iSchool collection can and will change over time. Periodic weeding of the collection is done to identify items which no longer fit the criteria for inclusion in the collection.
4. **Preservation:** The subject specialist will work with the Preservation unit at the University of Maryland Libraries when individual titles are brought to their attention that need rebinding, repair or replacement.

Implementation and Revision Schedule: This policy has been reviewed by the Collection Development Council (lib-cdc@umd.edu) and is considered effective on the date indicated below. It will be reexamined regularly by the subject specialist and will be revised as needed to reflect new collection needs and identify new areas of study, as well as those areas that may be excluded.

Date: August 31, 2018; RWG

CDC 9/25/18