

## Collection Development Policy Statement for the College of Education

**Subject Specialist responsible:** Tahirah Akbar-Williams, 301-405-9195, [takbarwi@umd.edu](mailto:takbarwi@umd.edu)

### I. Purpose

The College of Education (COE) has three departments: Teaching, Learning, Policy and Leadership; Counseling, Higher Education and Special Education; and Human Development and Quantitative Methodology. There are also various centers, they include: the Center for Children, Relationships, and Culture (CCRC); the Center for Chinese Language Teacher Certification and Development (CCLTCD); the Center for Educational Excellence in Alternative Settings (CEEAS); the Center for Education Policy and Leadership (CEPAL); the Center for Integrated Latent Variable Research (CILVR); the Center for Literacy, Language, and Culture (CLLC); the Center for Mathematics Education; the Center for Young Children (Institute for Child Study); Connection Beyond Sight and Sound; the Institute for the Study of Exceptional Children and Youth; the International Center for Transcultural Education; the Maryland Assessment Research Center for Education Success (MARCES); the Maryland Institute for Minority Achievement and Urban Education (MIMAUE); the Maryland English Institute; the Mid-Atlantic Center for Mathematics Teaching and Learning; and the Science Teaching Center. The programs serves a diverse group of students, faculty and community members. COE offers Professional Certificates, Baccalaureate, Master's and Doctoral Degrees. The mission statement of the COE is dedicated to interdisciplinary research and working on 21<sup>st</sup> century educational issues. Their goal is to develop transformational leadership and next generation scholars.

**Coordination and Cooperative Information:** Education covers a wide scope of materials that overlap with areas, such as, business, political science, counseling, language, mathematics and entrepreneurship. In purchasing and deselection for this field, the subject specialist consults with subject librarians in terms of what needs exist and discuss potential cost sharing. There are also additional materials accessible via CRL, BTAA, CIRLA, ILL and other consortia.

**Diversity:** Education is a multidisciplinary field which includes a diverse group of students and faculty. The students and faculty are international, from different religions, races, socio-economic status, genders, sexual orientations, physical and mental abilities and various age groups from baby boomers to millennials. The collection reflects the groups it serves. (Text adapted from: <https://www.carnegielibrary.org/about/policies/collection-development-and-management/>)

### II. Summary of Collection Scope at Current Collecting Levels

The COE collection at the UMCP supports the multi-disciplinary field of education. There is an evolving collection in Children's Literature and the general education collection is well developed. The collection encompasses books, eBooks, databases, reference material (print and electronic) and websites. Materials are mainly housed in McKeldin Library and off-site in storage.

### III. Developing the Education Collection

1. Language(s): The materials for this collection will mainly be in English language. There will be allotments made to purchase translations depending on the needs/request of faculty and students and the disciplines.
2. Geographical areas: The collection consist of materials from the United States; however, there are materials with an international focus. The subject specialist will continue to purchase materials that focus on the US but will make more of an effort to purchase global content (particularly language material) which better reflects the evolution of the disciplines in the field of education.
3. Chronological periods/Imprint dates: There should be purchases for both current and historical materials. When needed, the purchases of reprints should be in electronic version, unless there is a need for illustrations, maps, etc.
4. Materials selected: The collection for COE is made up of print and electronic, and reference materials in both print and electronic versions, as well as, periodicals, newspapers, databases, microforms, pamphlets, audio/visual materials, software, datasets or other materials.
5. Excluded materials: This collection is open to all formats and material types. If a student/faculty member request an item for teaching/learning there should be consideration for purchase.

#### IV. Additional Collection Information

**Subject specialists for College of Education:** The College of Education collection adheres to the University of Maryland Libraries' policies for duplication, gifts, deselection and preservation available at <http://www.lib.umd.edu/collections/collection-development-policy>.

1. Duplication: This collection will purchase duplicates (exact same version) when needed in the e-version. If the eformat is purchased the print version should be deselected.
2. Gifts: Gift items added to the College of Education collection are done so in conjunction with the *University of Maryland Libraries Gifts-In-Kind Policy*, particularly so that they "supplement existing collections in support of the University's teaching and research programs as well as to provide the University Libraries with special materials in which there is a scholarly interest" (<http://www.lib.umd.edu/collections/gifts/for-donors>). The subject specialist for College of Education is ultimately responsible for deciding whether or not a gift is added to the collection.
3. Deselection/Withdrawal: The College of Education's collection will change over time. Periodic weeding will be done in conjugation with other subject librarians who have a vested interest in the collection to identify items which no longer fit the criteria for inclusion in the collection.
4. Preservation: The subject specialist will work with the Preservation unit at the University of Maryland Libraries when individual titles are brought to their attention that need rebinding, repair or replacement.

**Implementation and Revision Schedule:** This policy has been reviewed by the Collection Development Council ([lib-cdc@umd.edu](mailto:lib-cdc@umd.edu)) and is considered effective on the date indicated below. It will be reexamined regularly by the subject specialist and will be revised as needed to reflect new collection needs and identify new areas of study, as well as those areas that may be excluded.

**Date:** 2/2015. Tahirah Akbar-Williams, TAW. Revised 8/17/18

CDC 9/25/18