Collection Development Policy Statement for Second Language Acquisition

Subject Specialist responsible: Patricia Herron, 301-405-9280, herron@umd.edu

I.   **Purpose**

Resources in the field of second language acquisition are primary selected in an effort to support the Program for Second Language Acquisition at the University of Maryland. The Program offers M.A. and PhD. Degrees and has a strong cognitive science and research focus for students working in languages other than English. A major program focus includes preparation for those working, or intending to work, in programs for tertiary students and adults studying less commonly taught languages (LCTLs), e.g., East-Asian and Middle-Eastern languages, and such modern European languages as Spanish, French, Italian and German. There are four areas of specialization: second language learning, second language instruction, second language assessment, and second language use. The program draws upon the expertise of a distinguished cadre of faculty in the School of Languages, Literatures, and Cultures, and in affiliate departments such as Linguistics; Measurement, Statistics, and Evaluation; Hearing and Speech; Philosophy; Psychology; Sociology; and Curriculum and Instruction.

Coordination and Cooperative Information: The selection of resources is done in very close coordination with the field of linguistics, but also with hearing and speech, philosophy, psychology, sociology, and education. Additional resources are available via CRL, CIRLA, Big Ten Academic Alliance (BTAA), and other consortia.

Diversity: Recognizing that second language acquisition is essentially a multicultural phenomenon, the second language acquisition collection endeavors to represent a multiplicity of racial and ethnic backgrounds, economic and educational levels and physical and mental abilities, the subject specialist/s build collections that mirror and support this diversity. The collections include materials and resources that reflect a variety of political, economic, religious, social, minority and sexual issues and support intellectual freedom by providing free access to all expressions of ideas through which any and all sides of a question, cause or movement may be explored. For more information, see Collection Development Diversity Statement - https://www.lib.umd.edu/collections/policies/collection-development-diversity-statement.

II.   **Summary of Collection Scope at Current Collecting Levels**

The Second Language Acquisition collection resides mainly in McKeldin Library. Less requested titles have been transferred to off-site storage, but an effort has been made to preserve ownership of a wide variety of resources that may not be of current interest, but have shown themselves to be of enduring philosophical interest.

Developing the Second Language Acquisition Collection

1. Languages: The emphasis is on English language materials in the collection; however, important works in any languages studied within the School of Languages, Literatures and Culture are also collected. Translations into English are preferred when available. Materials in the vernacular are generally the purview of the subject specialists responsible for that particular language.
2. Geographical areas: The great majority of items in the collection were written by authors from North America, Western Europe, and to a lesser extent Latin America, but authors from every region of the world are represented in the collection.
3. Chronological periods/Imprint dates: Selection will emphasize current publications, with the exception of reprints and classic works when required for replacement purposes.
4. Materials selected
   1. Included materials: The primary formats to be selected will include books and professional journals. Until mobile access to electronic resources is improved, print books will be preferred over ebooks; however, the conversion of print journals to ejournals has become nearly complete. Selection of new print journals will be made only in extraordinary circumstances.
   2. Excluded materials: Textbooks, reprints, and dissertations will generally be excluded from selection.
   3. Levels of Collection Intensity: The collection will strive to provide Research Level support in each of the Program's four areas of specialization, meaning the collection will seek to contain the major published source materials required for doctoral study and independent research including (a) an extensive collection of general and specialized monographs and reference works, (b) an extensive collection of general and specialized periodicals, (c) an extensive collection of appropriate foreign language materials, (d) an extensive collection of the works of well-known authors as well as lesser-known authors, and (e) defined access to an extensive collection of owned or remotely accessed electronic resources.

III.   Additional Collection Information

The second language acquisition collection adheres to the University of Maryland Libraries' policies for duplication, gifts, deselection and preservation available at http://www.lib.umd.edu/collections/collection-development-policy.

Implementation and Revision Schedule: This policy has been reviewed by the Collection Development Council (lib-cdc@umd.edu) and is considered effective on the date indicated below. It will be reexamined regularly by the subject specialist and will be revised as needed to reflect new collection needs and identify new areas of study, as well as those areas that may be excluded.

Date: 6/5/2018 PJH   CDC 9/25/18