

Collection Development Policy Statement for Russian Studies

Subject Specialist responsible: Yelena Luckert / 301-405-9365 / yluckert@umd.edu

Purpose:

The Russian language collections of the University of Maryland libraries support the educational mission of the Russian Department in the School of Languages, Literatures, and Cultures, in the College of Arts and Humanities, and other departments on campus with Russian programs. The language and literatures collections supplement the Department's and campus curriculum, and serve the research and teaching needs of students and faculty. However the focus of the Slavica discretionary fund line is based on the needs of the Russian Department, as other programs are supported by designated funds in their disciplines.

Coordination and Cooperative Information:

The following departments have one or more faculty members who teach classes in Russian Studies, and in some cases provide graduate level programs including Ph.D.: History, Art History, Government and Politics, Women's studies.

Scope:

1. **Language(s):** Primary languages are English and Russian. Other Slavic languages are collected on as needed basis.
2. **Geographical areas:** Russia and Former Soviet republics
3. **Chronological periods/Imprint dates:** Any.

Types of Materials/Formats

1. **Included:** print, electronic, microform, video, audio
2. **Excluded:** textbooks, translation of Russian works into languages other than English, translations into Russian.

Additional Collection Information

The Russian Studies collection adheres to the University of Maryland Libraries' policies for duplication, gifts, deselection and preservation available at <http://www.lib.umd.edu/collections/collection-development-policy>.

1. **Duplication:** There are instances where faculty request both print and electronic copies of individual titles.
2. **Gifts:** Gift items added to the Russian Studies collection are done so in conjunction with the *University of Maryland Libraries Gifts-In-Kind Policy*, particularly so that they "supplement existing collections in support of the University's teaching and research programs as well as to provide the University Libraries with special materials in which there is a scholarly interest"

(<http://www.lib.umd.edu/collections/gifts/for-donors>). The subject specialist for Russian Studies is ultimately responsible for deciding whether or not a gift is added to the collection.

3. **Deselection/Withdrawal:** The relevance of materials in the Russian Studies collection can and will change over time. Periodic weeding of the collection is done to identify items which no longer fit the criteria for inclusion in the collection.
4. **Preservation:** The subject specialist will work with the Preservation unit at the University of Maryland Libraries when individual titles or collections are brought to their attention that need rebinding, repair or replacement.

Implementation and Revision Schedule: This policy has been reviewed by the Collection Development Council (lib-cdc@umd.edu) and is considered effective on the date indicated below. It will be reexamined regularly by the subject specialist and will be revised as needed to reflect new collection needs and identify new areas of study, as well as those areas that may be excluded.

Diversity: Recognizing that Russian Studies incorporates individuals of all ages who represent a multiplicity of racial and ethnic backgrounds, economic and educational levels and physical and mental abilities, the subject specialists build collections that mirror and support this diversity. The Russian Studies collections include materials and resources that reflect a variety of political, economic, religious, social, minority and sexual issues and support intellectual freedom by providing free access to all expressions of ideas through which any and all sides of a question, cause or movement may be explored. For more information, see Collection Development Diversity Statement - <https://www.lib.umd.edu/collections/policies/collection-development-diversity-statement>.

Date: May 7, 2015 YL; Reviewed 8/8/2016; 6/5/18

CDC 9/25/18