NATURE OF WORK:
Based in the Teaching and Learning Services Unit and working under the direction of the Head of Teaching and Learning Services and within the collaborative environment of the University of Maryland Libraries, the Digital Learning Initiatives Librarian designs and implements an innovative digital learning program for the libraries and the Terrapin Learning Commons that incorporates new technologies, analysis of user needs, as well as a strong pedagogical and user experience focus.

DUTIES AND RESPONSIBILITIES:
The Digital Learning Initiatives Librarian works in partnership with library faculty to apply learning theories and technologies to develop and support the creation of online learning objects, instructional modules, and other materials. The librarian maintains a strong knowledge of current and emerging trends, issues, and best practices in academic libraries in the areas of online research assistance, instructional technologies, and user experience services. The librarian develops and delivers online and in-person instruction sessions for both faculty and students using current approaches and appropriate technology. In collaboration with the Teaching and Learning and the Outreach/Marketing Librarians, the librarian will join existing efforts to explore new technologies that support online learning, allow for the mobile marketing of library services, and enhance the libraries’ virtual presence. The librarian assists in the identification of the information needs of students, data collection activities and in the assessment of the effectiveness of online library materials and tools designed to improve student learning. The librarian takes a leading role in supporting the development and implementation of discovery interfaces and other user-centered tools in order to maximize access to and functionality of, our resources and services across platforms and formats. The librarian provides guidance on the development of spaces and space planning approaches that enrich and enhance the learning experiences of our users through an innovative synthesis of technology, pedagogy and design. The librarian
works in partnership with campus-wide groups and departments to situate these activities within the broader strategic directions of the university.

Serves on library and university committees as appropriate.

Performs reference and instruction duties and may be required to work nights and weekends.

Performs other duties, as assigned.

**PHYSICAL DEMANDS:**
Extensive computer work.

**SUPERVISORY RESPONSIBILITIES:**
May supervise student assistants in a functional capacity.

**QUALIFICATIONS (Knowledge, skills, and abilities):**

**EDUCATION**
- **Required:** ALA-accredited master’s degree in Library or Information Science.
- **Preferred:** Additional degree in Instructional Design or related field.

**EXPERIENCE (Be specific, indicate the minimum years of experience and skills needed):**

- **Required:** Experience providing in-person and virtual instruction; experience applying assessment methods to evaluate student learning; experience providing both in-person and digital reference services; excellent interpersonal, analytical, oral, and written communication and decision-making skills; ability to adapt to change and to be flexible; demonstrated ability to work well both independently and collaboratively with colleagues, faculty and staff in a rapidly changing and dynamic environment; capability and commitment to engage in research and continued professional development worthy of promotion and tenure as a faculty member of the University of Maryland Libraries.

- **Preferred:** At least 2 years’ experience implementing technologies that support teaching and learning such as: social networking/web 2.0 tools in an educational context; knowledge of and/or experience with current issues in academic libraries, information technology, course management systems, assessment tools, and user experience concepts; scale-up classrooms; clickers; and general learning spaces. Ability to learn new software applications. Experience with discovery systems and applications from a public services perspective.