Title: First Year Experience Librarian
Category: Librarian (Open Rank)
Department: Teaching Learning Services (TLS)

The University of Maryland Libraries serve more than 37,500 students and 4,200 faculty at the University System of Maryland’s flagship campus and constitute the largest university library system in the Washington D.C./Baltimore area. The University of Maryland Libraries share the teaching, learning and research goals of the university. Recent membership in the Committee on Institutional Cooperation, a robust organization of Big Ten member institutions, is particularly meaningful to the University Libraries and will further propel the university’s ascendancy in academic excellence.

The University of Maryland Libraries seeks a creative, enthusiastic, and service-oriented entry level or early career professional for the position of First Year Experience Librarian. Reporting to the Head of Teaching Services, this position will contribute to the expansion of a student-centered information literacy program for first-year students by designing, creating, coordinating, teaching, and assessing instruction for large general education courses and living-learning programs. The incumbent will work collaboratively with colleagues in the Research and Learning Division to develop online, blended, and mobile learning objects and teaching materials.

Required Qualifications/Education/Experience:

- Commitment to student-centered teaching and assessment practices, evidenced by professional development, scholarship, and/or coursework.
- Demonstrated understanding of instructional design and learning outcomes assessment, including the ability to design assessment instruments, analyze results, and implement evidenced based changes.
- Engagement with trends in teaching and learning, including but not limited to the ACRL Framework for Information Literacy.
- Knowledge of online learning techniques, including the ability to design library tutorials, videos, and learning objects.
- Knowledge of trends and services in academic libraries to support first year experience programs.
- Capability and commitment to engage in research and continued professional development worthy of promotion and tenure as a faculty member of the University of Maryland Libraries.
- MLIS or equivalent from an ALA-accredited institution or international equivalent by date of hire.
- Experience or aptitude for teaching information literacy in an academic library.
- Experience or aptitude for teaching research skills to first year students.
- Experience or aptitude for providing in-person or digital reference services.
- Demonstrated commitment to diversity in the workplace or community.

For the full position description, including preferred qualifications, please go to http://www.lib.umd.edu/hr/employment-opportunities/staff-faculty-positions.

Position is appointed to Librarian Faculty Ranks as established by the University System of Maryland Board of Regents. Rank at appointment is based on the successful applicant’s experience and relevant credentials. For additional information, consult the following website: http://www.president.umd.edu/policies/ii-100B.html.

Applications: Electronic applications required. Please apply online at https://ejobs.umd.edu/postings/43699. No relocation assistance will be provided. You must be legally able to work in the United States; the University of Maryland Libraries will not sponsor individuals for employment. An application consists of a cover letter which includes the source of advertisement, a curriculum vitae, and names/e-mail addresses of three references.

Applications will be reviewed as they are received and accepted until 8/05/2016.

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.