Social Work/Psychology/Education Librarian

The Universities at Shady Grove (USG) is a regional higher education center of the University System of Maryland (USM) located in Rockville, Maryland. USG is an innovative partnership of nine public universities providing access to more than 80 high-demand undergraduate and graduate degrees specifically selected to respond to the workforce needs of the county and region. USG currently serves over 3900 students enrolled day-time, evening, full-time and part-time degree programs. The campus is projected to grow to 7500 students and is planning additional facilities to expand its health sciences and engineering degree offerings.

NATURE OF WORK:

The Priddy Library is seeking an innovative and enthusiastic information professional who will offer liaison services to the Social Work, Psychology and Education Programs at the Universities at Shady Grove (USG). The Librarian will provide subject-specific information literacy instruction, manage collections related to assigned subject areas, and maintain strong relationships with faculty and students in assigned undergraduate and graduate programs, and implement curricula, research and technological innovation at USG.

DUTIES AND RESPONSIBILITIES:

- Serves as library liaison to specified programs, which involves, but is not limited to, promoting services available through the Priddy Library, providing information literacy instruction, supporting faculty research, creating web and digital content, and developing and managing collections in assigned subject areas. (45%)

- Designs and delivers research and information literacy workshops to individuals and groups. Provides general and specialized information assistance and research consultations in person, by phone, by e-mail and through chat. Discovers and implements innovative technologies to advance teaching and learning, research, communication, collaboration, and information literacy. Maintains a strong knowledge of current and emerging trends, particularly in the areas of information literacy instruction, assessment and research methods. (35%)
• Participates in UMD Libraries and USG activities. Participates in professional development activities, such as continuing education, service to the library community and scholarship/creativity. (15%)

• Assists with special projects and programs as assigned. (5%)

PHYSICAL DEMANDS:

• Work is performed in an office environment and requires the ability to operate standard office equipment and keyboards.

SUPERVISORY RESPONSIBILITIES:

• Supervises students

QUALIFICATIONS (Knowledge, skills, and abilities):

EDUCATION:

Required

• MLS degree from an ALA-accredited institution of higher education or from a master's level program in library and information studies accredited or recognized by the appropriate national body of another country. Or advanced degree in education, psychology, social work or related field.

Preferred

• Advanced degree in education, psychology, social work or related field.

EXPERIENCE (Be specific, indicate the minimum years of experience and skills needed):

Required

• Experience providing reference and/or consultation and research assistance.
• Experience using electronic resources.
• Familiarity with literacy instruction and/or information education.
• At least two years professional or workplace experience.
Preferred

- Experience with or aptitude for working effectively and creatively with faculty and students.
- Knowledge of public data sets and data management practices.
- Familiarity with the research process and evolving models of scholarly communication, open access, institutional repositories, and other trends in information science.
- Demonstrated knowledge of and enthusiasm for the integration of new technologies into the delivery of information services.
- Experience with collection development.
- Experience using digital and web technologies in the delivery of library services.
- Ability to work effectively with a diverse faculty, staff, and student population.
- Flexibility, adaptability, and the ability to work successfully in a complex, dynamic environment with competing demands.
- Strong public service orientation.
- Excellent oral and written communication skills.
- Demonstrated an ability to work well both independently and collaboratively with colleagues, faculty, and staff in a rapidly changing and dynamic environment.
- Commitment to professional growth.

To receive priority consideration, please upload a resume, cover letter, and a list of references by February 19, 2018; however, the position will remain open until filled.