Title: Teaching & Learning Librarian
Category: Librarian (Open Rank), Faculty
Department: Teaching & Learning Services, Public Services Division

As the largest university library system in the Washington D.C.-Baltimore area, the University of Maryland Libraries serve more than 37,500 students and 4,200 faculty of the flagship College Park campus. The University of Maryland Libraries share the teaching, learning, and research goals of the university. Its role as a key academic resource is evident in its service to the academic community and its actionable strategic plan. Recent membership in the Big Ten Academic Alliance is particularly meaningful to the University Libraries and will further propel the university’s ascendancy in academic excellence.

With collections including 4 million volumes and more than 40,000 serials subscriptions, the University of Maryland Libraries allocate 75 percent of its materials budget to electronic resources. Maryland ranks 39th among the 115 member libraries of the Association of Research Libraries and has an operating budget of $23.7 million. The University of Maryland Libraries benefit from being situated geographically within minutes of the nation’s capital and its departments, agencies, and research centers.

The University of Maryland Libraries seeks a creative, knowledgeable, and service-oriented professional for the position of Teaching & Learning Librarian. Reporting to the Head of Teaching and Learning Services, this position will contribute to the expansion of a learner-centered information literacy instruction program by designing, creating, and maintaining sustainable online and blended learning objects such as web-based tutorials, instructional videos, research guides, and websites. The successful candidate will enjoy teaching and engaging with students, partnering with campus services, such as the Teaching and Learning Transformation Center, developing innovative instructional programming, and supporting evidence-based practice through the design and implementation of student-centered assessment. The incumbent will collaborate with colleagues in the Teaching and Learning Services unit to lead information literacy instruction for first year students. As a member of the Research and Learning division, the incumbent will serve as liaison to the assigned academic programs, responsible for engaging with the program, developing subject specific library instruction and providing general and specialized research assistance.

The Learning Services Librarian is responsible for three categories: 1) librarianship, 2) service and 3) scholarship and creativity. Librarianship includes supporting the Libraries information literacy program, liaison assigned academic programs and providing general reference and instructional assistance. Service includes a variety of work for the Libraries, University and profession, typically through service on committees beyond the assigned area of responsibility. Scholarship and creativity may come in several forms, but typically regarding subject specialization as it relates to undergraduate education.

EDUCATION

Required:

- MLIS from an ALA-accredited institution or international equivalent by date of hire.
QUALIFICATIONS

Required:

● Engagement with trends in higher education, including, but not limited to, the ACRL *Framework for Information Literacy for Higher Education*.
● Knowledge of online learning techniques, including the ability to design library tutorials, videos, and learning objects.
● Knowledge of pedagogical practices, instructional design, and assessment of student learning.
● Commitment to evidenced-based and reflective practice, evidenced through engagement in professional development, service opportunities, scholarship, or coursework.
● A strong and visible personal and professional commitment to diversity and inclusion as a means to support institutional excellence.

EXPERIENCE

Required:

● Experience implementing information literacy theory and practice in the classroom.
● Experience or aptitude in designing and leading professional development activities around pedagogical theories, learning techniques, and/or student-centered learning.
● Experience developing learning objects such as tutorials and videos.
● Demonstrated ability to bring creative ideas forward in service of helping students learn about the value and use of libraries for their academic and personal success.

For the full position description, please go to [http://www.lib.umd.edu/hr/employment-opportunities/staff-faculty-positions](http://www.lib.umd.edu/hr/employment-opportunities/staff-faculty-positions).

Position is appointed to Librarian Faculty Ranks as established by the University System of Maryland Board of Regents. Rank at appointment is based on the successful applicant’s experience and relevant credentials. For additional information, consult the following website: [http://www_president.umd.edu/policies/2014-ii-100b.html](http://www_president.umd.edu/policies/2014-ii-100b.html).

APPLICATIONS: Electronic applications required. Please apply online at [https://ejobs.umd.edu/postings/54375](https://ejobs.umd.edu/postings/54375). No relocation assistance will be provided. You must be legally able to work in the United States; the University of Maryland Libraries will not sponsor individuals for employment. An application consists of a cover letter which includes the source of advertisement, a resume, and names/e-mail addresses of three references.

Applications will be reviewed as they are received and accepted until **October 2, 2017**.

*The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.*