**Stakeholders Worksheet**

**Brainstorm:** Use the space below to list who is involved in your topic.

<table>
<thead>
<tr>
<th>Stakeholder #1</th>
<th>Stakeholder #2</th>
<th>Stakeholder #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>____________________</td>
<td>____________________</td>
<td>____________________</td>
</tr>
<tr>
<td>How are they involved?</td>
<td>How are they involved?</td>
<td>How are they involved?</td>
</tr>
<tr>
<td>Basic ideas / beliefs?</td>
<td>Basic ideas / beliefs?</td>
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</tr>
<tr>
<td>Why is their opinion / viewpoint important?</td>
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<tr>
<td>What sources will represent their viewpoints?</td>
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</tr>
</tbody>
</table>

Circle 3 stakeholders you would like to work with, list them below.

For research help contact Teaching and Learning Services at libues@umd.edu
**Things to Consider**

**How are they Involved?**

- Stakeholders can be: individuals, socio-economic groups, organizations, governments, and more! Don’t limit your list of stakeholders to the groups most obviously impacted.
- Consider how each stakeholder is impacted by your topic.

**Basic Ideas / Beliefs?**

- Assess the stakeholder’s main arguments and evidence.
- Compare and contrast the opinions of your stakeholders.
- Note the strengths and weaknesses of the stakeholder’s argument.

**Why is their opinion / viewpoint important?**

- Your topic does not exist in a vacuum! The topic is affected by other issues and outside forces. In order to understand your topic, you need to consider multiple perspectives and how they intersect.
- Each stakeholder will present a different perspective on the topic.
- Consider how the stakeholders are similar / dissimilar.

**What sources will represent their viewpoints?**

- Different stakeholders will use different avenues for expressing their opinions.
- Examples:
  - The government’s position on an issue can be found in government reports.
  - Databases like Academic Search Complete can help you find articles that offer researchers’ perspectives.
  - Magazines and newspapers like The Nation can show political and cultural opinions.

**Tip!**

Always take time to evaluate your sources, no matter where they come from!

(For help evaluating, visit: [http://www.lib.umd.edu/binaries/content/assets/public/usereducation/evaluating-information.pdf](http://www.lib.umd.edu/binaries/content/assets/public/usereducation/evaluating-information.pdf))