

Stakeholders Worksheet



Brainstorm: Use the space below to list who is involved in your topic.

Circle 3 stakeholders you would like to work with, list them below.

Stakeholder #1	Stakeholder #2	Stakeholder #3
_____	_____	_____
How are they involved?	How are they involved?	How are they involved?
Basic ideas / beliefs?	Basic ideas / beliefs?	Basic ideas / beliefs?
Why is their opinion / viewpoint important?	Why is their opinion / viewpoint important?	Why is their opinion / viewpoint important?
What sources will represent their viewpoints?	What sources will represent their viewpoints?	What sources will represent their viewpoints?

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Things to Consider

How are they Involved?

- Stakeholders can be: individuals, socio-economic groups, organizations, governments, and more! Don't limit your list of stakeholders to the groups most obviously impacted.
- Consider how each stakeholder is impacted by your topic.

Basic Ideas / Beliefs?

- Assess the stakeholder's main arguments and evidence.
- Compare and contrast the opinions of your stakeholders.
- Note the strengths and weaknesses of the stakeholder's argument.

Why is their opinion / viewpoint important?

- Your topic does not exist in a vacuum! The topic is affected by other issues and outside forces. In order to understand your topic, you need to consider multiple perspectives and how they intersect.
- Each stakeholder will present a different perspective on the topic.
- Consider how the stakeholders are similar / dissimilar.

What sources will represent their viewpoints?

- Different stakeholders will use different avenues for expressing their opinions.
- Examples:
 - The government's position on an issue can be found in government reports.
 - Databases like *Academic Search Complete* can help you find articles that offer researchers' perspectives.
 - Magazines and newspapers like *The Nation* can show political and cultural opinions.

Tip!

Always take time to evaluate your sources, no matter where they come from!

(For help evaluating, visit: <http://www.lib.umd.edu/binaries/content/assets/public/usereducation/evaluating-information.pdf>)