

A black and white photograph of a library aisle, showing rows of bookshelves filled with books. The perspective is from the end of the aisle, looking down its length. The shelves are white, and the books are dark. The floor is light-colored. The image is framed by a green border at the top and bottom.

Annual Report
Academic Year 2017-2018

Course Reserves

Contents



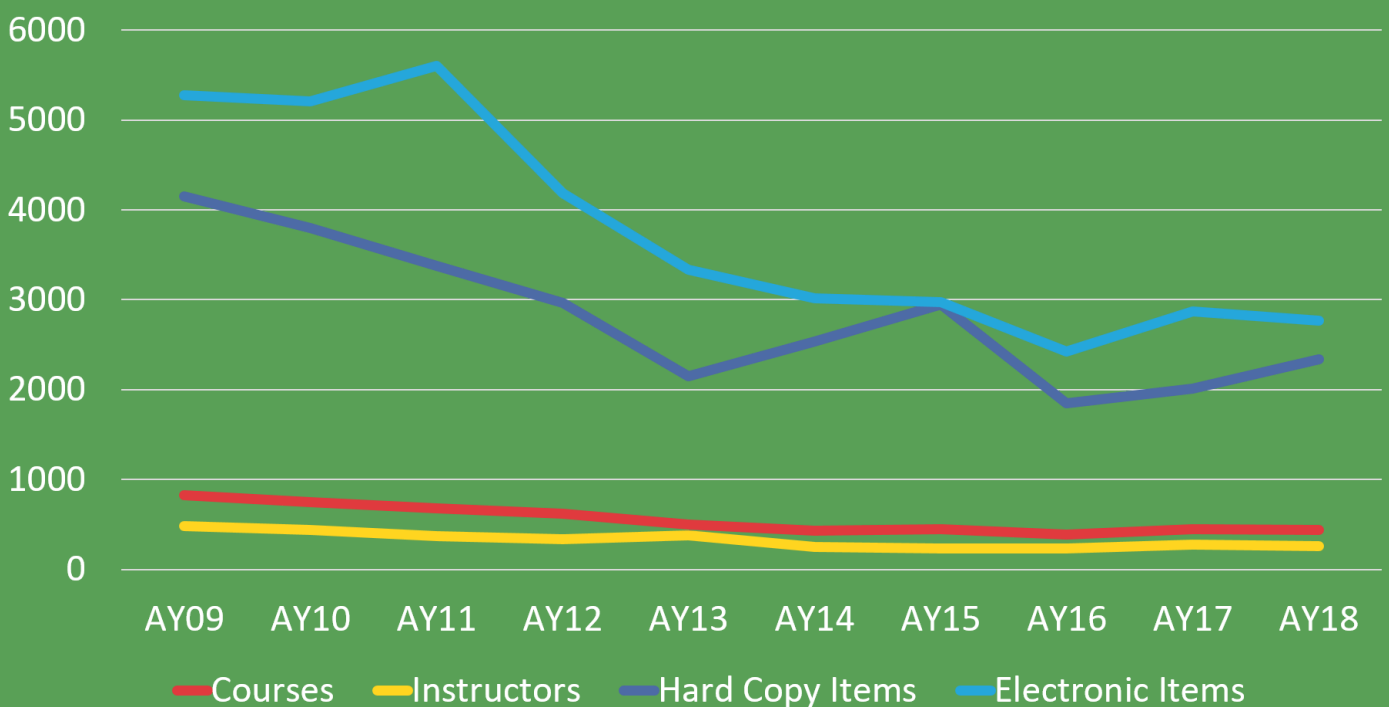
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Introduction

Course reserves provides students with free and easy access to materials they need to prepare for classes and exams. The UMD Libraries provide both hard copy reserves (books, videos, and other items that are borrowed from a service desk or kiosk) and electronic reserves (scanned or born-digital readings available for online viewing in ELMS).



Use of course reserves by instructors has fluctuated since Ares was implemented in 2008, with a general downward trend.



What's New in Reserves

Added e-book request form
and improved Ares webpages
- June 2017

Enabled instructors to import
items from prior courses
- June 2017

Provided customized, on-site
training for branch libraries
- Summer 2017

Launched Top Textbooks
Availability Search
- Summer 2017

Co-hosted Open Textbook
Network workshops
- September 2017

Began lending graduate
school exam study guides
- November 2017

Began applying OCR to
e-reserves files
- June 2018

Implemented new hourly
fines and billing schedule
- July 2018

Upgraded to Ares version 4.7
- July 2018

At a Glance: Instructor-Initiated Reserves

data from Ares only

82

Departments

260

Instructors

442

Courses

8,711

Students

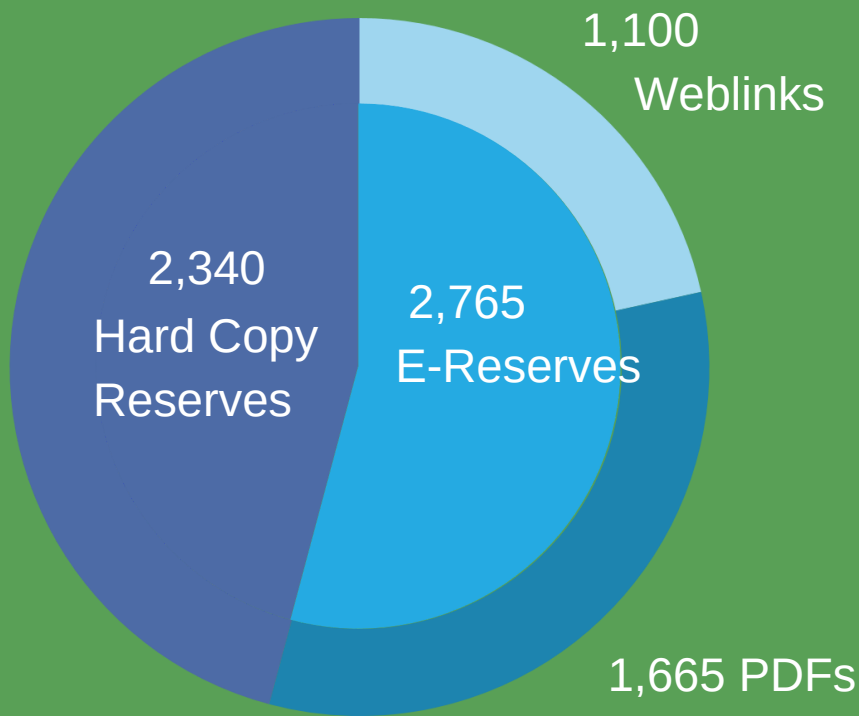
5,105

Items

This service served 22% of UMD students, but
was used with only 6% of courses taught last year.

At a Glance (continued)

data from Ares only



4% decrease
from AY 2017

16% increase
from AY 2017

We Provided:



2,284 Books



74 Ebooks



1,326 Book Chapters



84 Videos



1,190 Articles

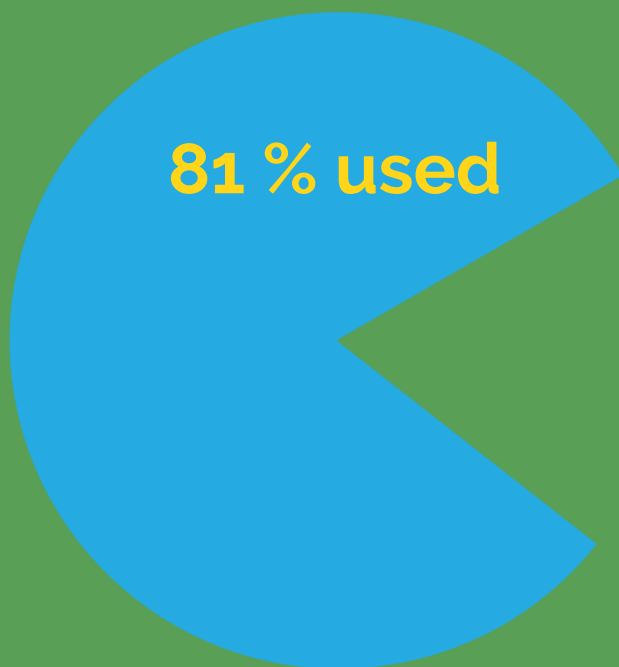


65 Audio

Electronic Reserves

data from Ares only

Student usage is down, returning
to AY2016 levels



Items used
51,497 times *

Average use
per item:
18.6 times *

Turnaround time decreased for the
2nd year in a row!

1.4 days on average*

85% available by date needed

* 40% decrease from AY 2017

Hard Copy Reserves

data from Ares + Aleph

Student usage is up, thanks to
Top Textbooks

Items used

20,173 times*

Average use
per item:

8.13 times

*19% increase from AY2017



Turnaround time decreased by 1 day!

7.5 days on average**

80% available by date needed***

**12% decrease from AY 2017

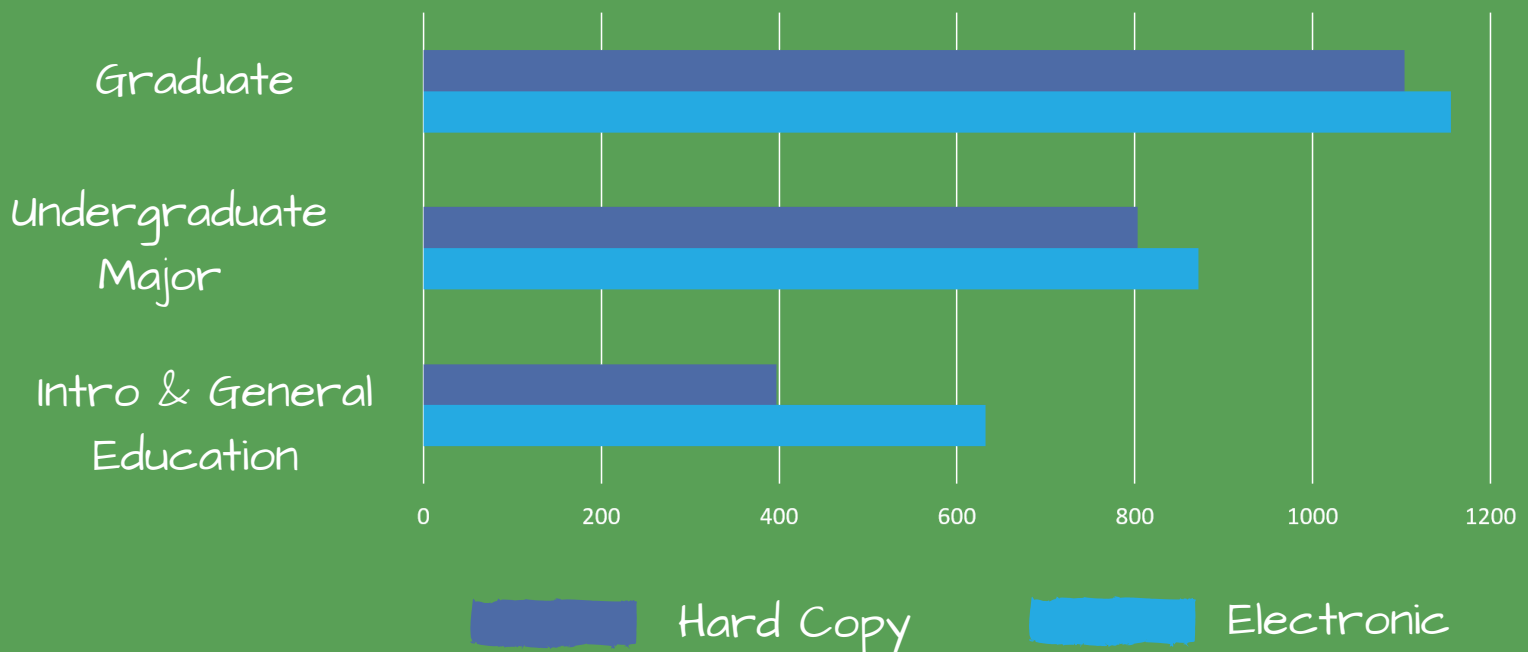
***5% increase from AY 2017

Courses Using Reserves

data from Ares only



Drop in e-reserves usage in AY2018 is likely a result of fewer introductory classes using reserves (-6) and fewer electronic items (-166) placed on reserve for those large classes

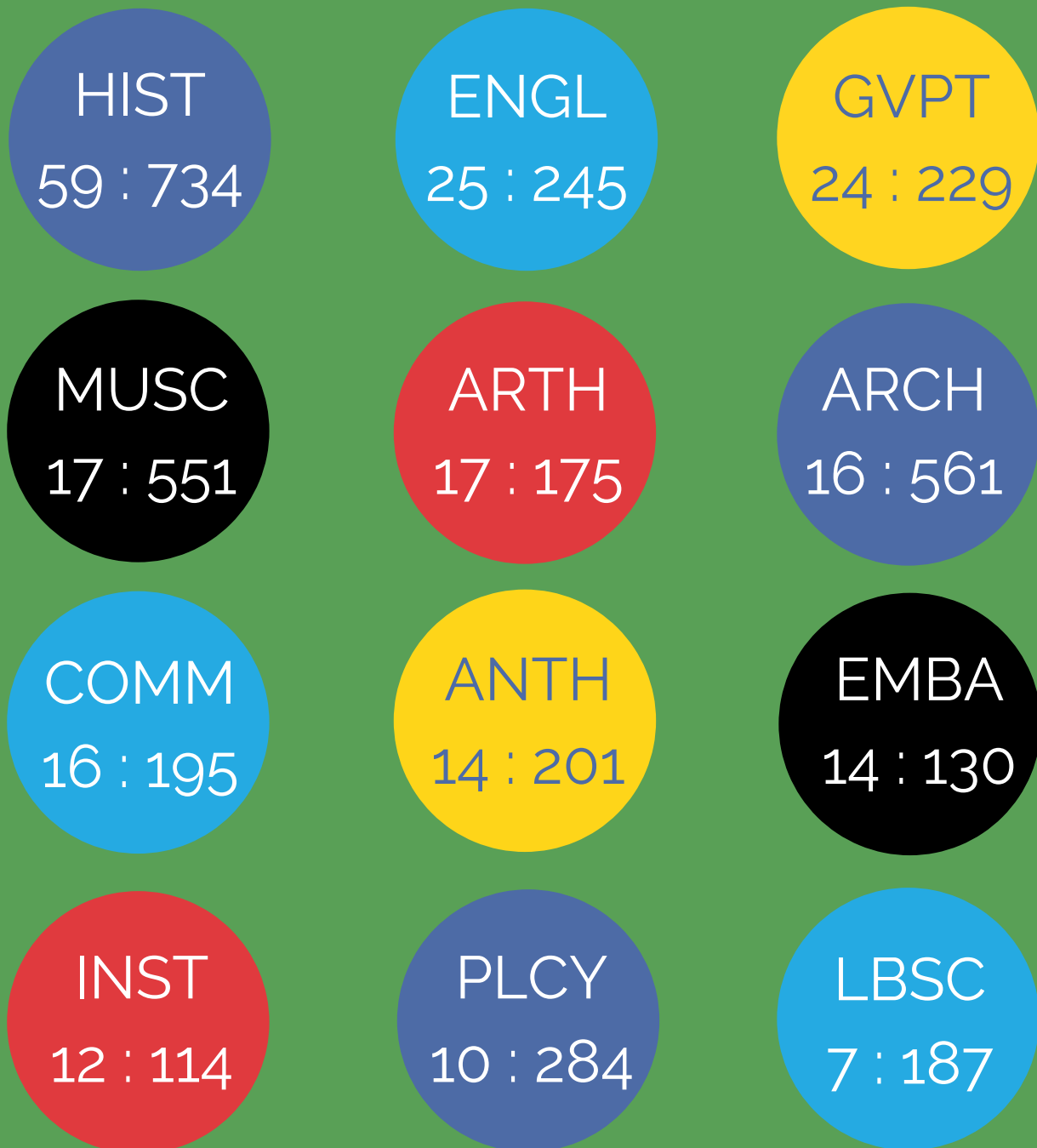


Undergraduate classes in AY2018 requested fewer electronic and more hard copy items than in AY2017

Top Departments Using Reserves

data from Ares only

Number of Courses : Number of Items



HIST continues as the #1 department by courses, while PLCY, EMBA, and INST are new to the top.

Site by Site

data from various sources

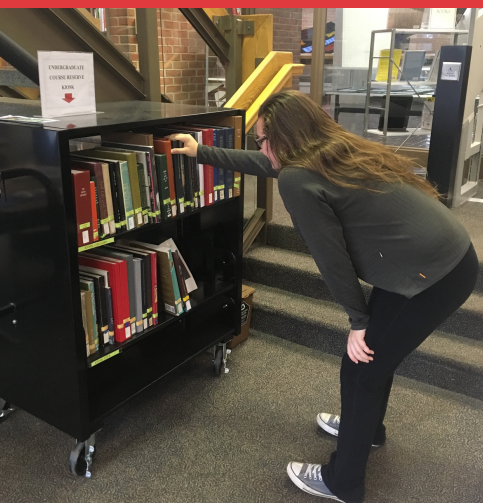
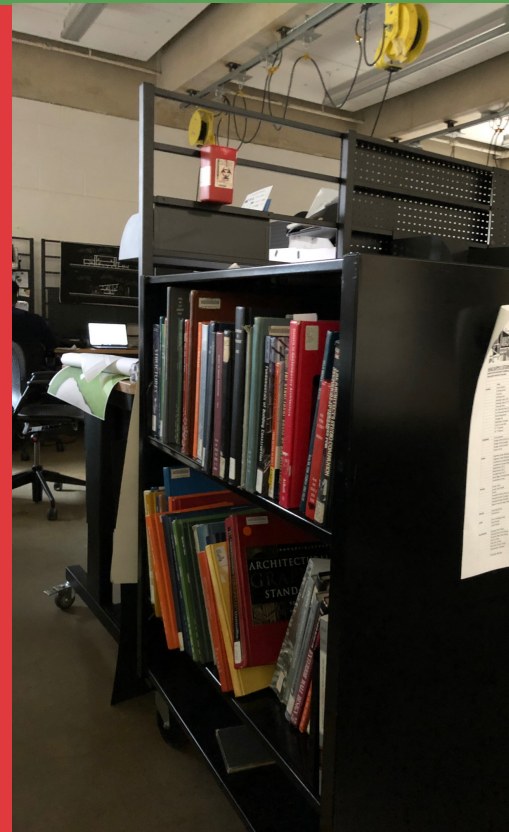


Architecture Library

15 courses with items on reserve
431 books (self-service kiosks)

Featured service:

- 1 studio kiosk for ARCH600
- 3 library kiosks can support up to 18 courses per semester



Art Library

14 courses with items on reserve
195 books (self-service kiosks)

Featured service: Pop up kiosk in the Stamp Gallery provided 19 books for visitors to the Vox Lacunae exhibit, July 18-August 22.



Site by Site

data from various sources



Library Media Services

15 courses with items on reserve
38 videos (1.2 loans on average)

Featured service: Streaming Media

- 486 courses
- 2,234 of assets streamed

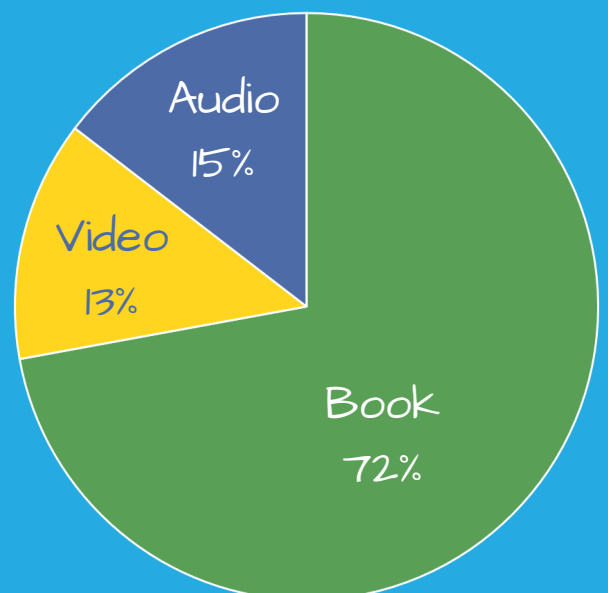
4%
increase in
assets
streamed



Michelle Smith Performing Arts Library

20 courses with items on reserve

321 books (3 loans on average)
59 videos (3 loans on average)
65 audio (1.7 loans on average)



Site by Site

data from various sources

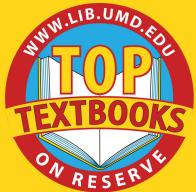


McKeldin Library

225 courses with items on reserve
1,837 books (4.4 loans on average)

Featured Service: Exam Study Guides

22 guides for 8 tests, including the
 GMAT, GRE, LSAT, MCAT, and
 4 computer certification exams



Top Textbooks

183 courses served
731 books (11.5 loans on average)

**In its 2nd year, the textbook
 donation drive resulted in:**

- 284 donations received
- 42 additions to the collection

374 items provided in
 Spring 2018 (48% increase
 from Spring 2017)

3,043 unique borrowers
 served (51% increase
 from 2016-2017)

8,157 loans (27% increase
 from 2016-2017)

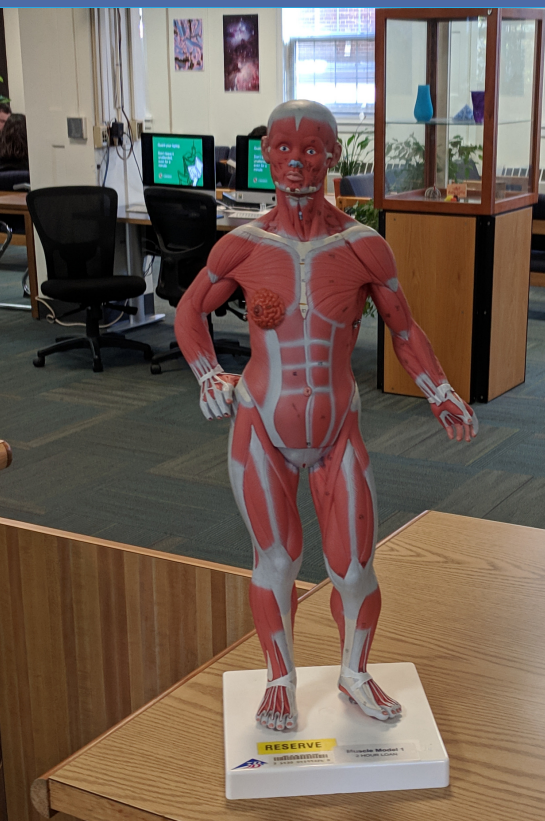
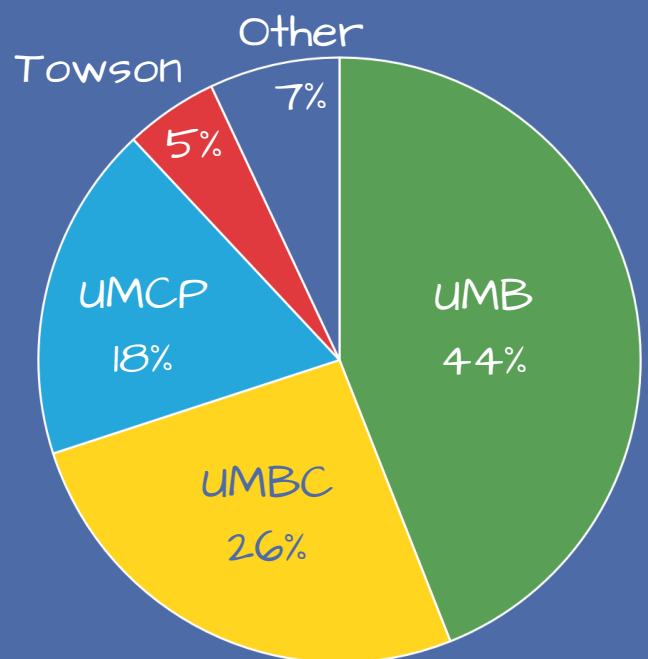
Site by Site

data from various sources



Priddy Library at Shady Grove

792 items provided for
385 classes taught by
160 instructors across
8 institutions



STEM Library

42 courses with items in Ares
172 books (4.7 loans on average)

Featured service:
Anatomical models on reserve


- 1 skeleton (41 loans)
- 2 muscle models (93 loans)

Successful Initiatives

data from Ares only

Easy Importing in ELMS

In June 2017 we introduced an importing function into ELMS, which gives instructors a self-service option to copy content from their prior courses (saving both instructor and staff time). Since then **84 instructors** have imported **1,335 items** using this feature.



Optical Character Recognition

Optical character recognition (OCR) makes files machine-readable. Not only is OCR an important accessibility consideration for those using screen readers, it also allows users to easily search within their documents. In June 2018 our new OCR software processed

2,970 e-reserves files, for a total of 69,132 pages of searchable text



Vetting E-Books:

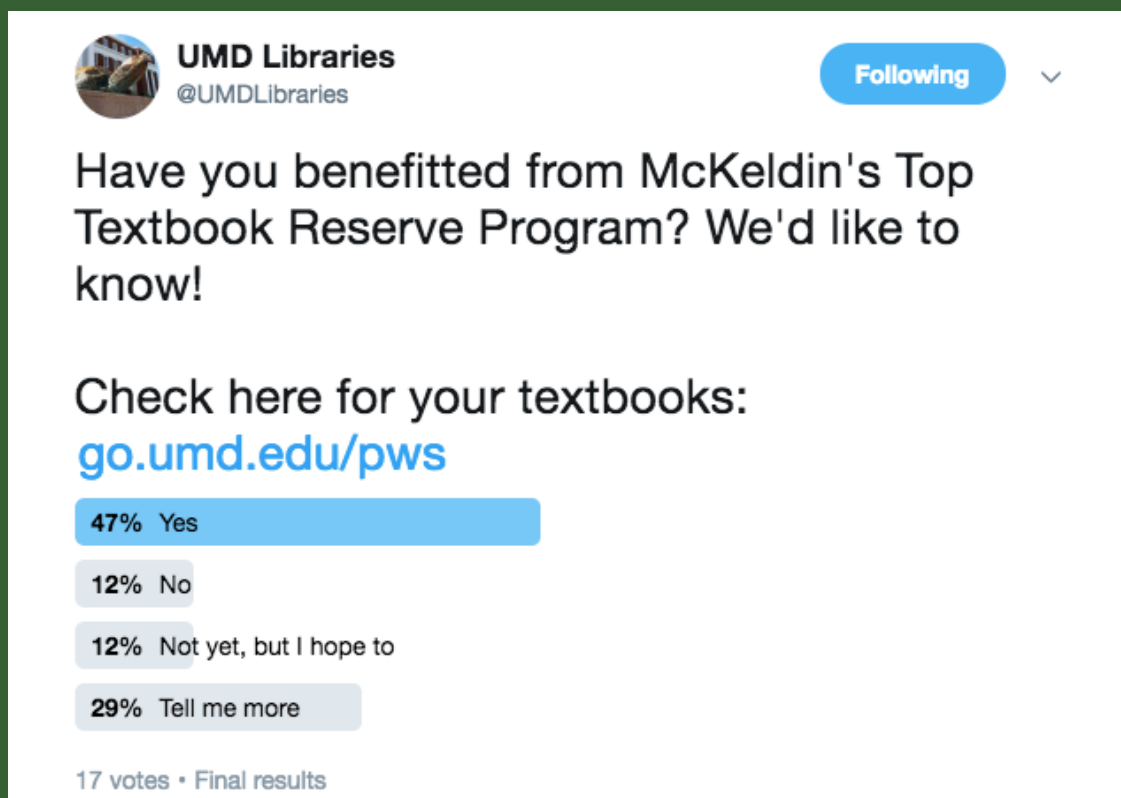
In Dec. 2015 we partnered with Acquisitions to create new workflows for vetting and purchasing e-books for reserves. In Fall 2017 we finally reached our original goal:

100% of ebooks placed on reserve permit unlimited simultaneous users

What Users are Saying



"Thank you for taking care of this so promptly! You've all been extremely helpful as I've put my course together, and I can't tell you how much I appreciate that."
-- School of Public Policy Faculty



"Many thanks for supporting the students with this [Top Textbooks on Reserve] program."
-- School of Business Faculty